

Springfield Information for Parents - Autumn 2

This half-term we are continuing with our Victorians topic.

Literacy

We will begin by focussing on Remembrance. We will learn about the important roles animals have played in supporting troops during times of war.

We will continue to explore the book 'Street Child' by Berlie Doherty, a novel detailing the adventures of Jim Jarvis who was responsible for alerting Dr Barnardo to the plight of destitute children in Victorian London.

We will write poetry and complete story extracts about some of the key characters in the story.

We will also be investigating different forms of persuasive writing so that we can design and write persuasive leaflets to encourage people to visit the Dickensian Festival.

SPAG- We will have daily spelling, punctuation and grammar sessions linked to our other reading and writing work.

Class Reading- We will have daily 'reading fluency' sessions during which pupils will work in small groups with a focus text. These sessions will support development of reading fluency and text comprehension. We will also have daily 'quiet reading' sessions during which pupils will spend time reading for pleasure with a book of their choice.

Class Book- Our class book is Street Child by Berlie Doherty.

Maths

Year 5 will complete work on multiplication and division by finding square numbers and cube numbers; multiplying and dividing by 10, 100 & 1,000 and finding multiples of 10, 100 & 1,000. They will then study fractions, which will involve finding equivalent fractions; converting between mixed numbers and improper further work on multiplication, in which they will learn how to use written methods for multiplication up to a 4-digit number multiplied by a 2-digit number.

Year 6 will focus on fractions. This will involve finding equivalent fractions; simplifying fractions; comparing and ordering fractions; adding and subtracting fractions and mixed numbers; multiplying fractions by integers and other fractions; dividing fractions by integers and finding fractions of amounts. Year 6 will then move onto converting units, including converting between metric and imperial units of measurement.

Arithmetic- We will practise our arithmetic skills regularly and each week we will complete an arithmetic assessment which will be used to track progress.

Science

We are continuing with our Properties and Changes of Materials topic. We will explore reversible and irreversible changes. We will then investigate thermal and electrical conductors and insulators.

RE

In RE, we are investigating how Christmas is celebrated by Christians around the world. We will start by considering our own celebrations and making a distinction between those that are secular and those that are religious. We will explore different Christmas food traditions and examine how Christmas is depicted in artwork from around the world.

Christian Values- Our class Christian value for this year is 'trust' and the school Christian value for this half-term is forgiveness.

PE

In PE, we will be developing our fitness and coordination by undertaking a range of activities in circuit training. We will also be working on body symmetry through gymnastics. We will use a range of smaller and larger equipment to develop sequences of movements, incorporating a variety of symmetrical and asymmetrical body shapes and actions.

Music

In Music, we will be developing our singing skills and practising to sing in ensemble by learning the Christmas songs which will be performed as part of the Christmas Nativity. We will sing in parts and work on our performance skills.

History

We will be continuing with our Victorians topic by examining Victorian crime and punishment and Victorian education. We will investigate Ulverston and identify significant buildings and landmarks from the Victorian era. Finally, we will find out about Victorian Christmas traditions and crafts.

Geography

We will be further developing our mapping skills. We will use photographs and maps to see how land-use has changed over time and use this practically on a tour of Ulverston. We will consider how land-use may continue to change in the future, including reacting to congestion issues centred around the A590. We will conduct a traffic survey and develop and analyse questionnaires.

PSHE

We will be focussing on relationships, thinking about how people who love and care for each other should treat each other. We will identify ways to calm down when we're feeling angry or upset. We will identify negative influences on our behaviour and suggest ways that we can resist these influences. We will consider when it is right to keep a secret, when it is not and who to talk to about this.

French

We will be learning the vocabulary and conversation phrases associated with eating out and buying food. We will learn how to order food and drinks in cafés and restaurants and how to ask for a table.

Art/DT

We will be developing Victorian room models to be used as exhibits in a museum. We will use tools and equipment to cut, shape and join wood and other suitable materials. We will incorporate our ideas for decoration in our models and then evaluate our finished product against design criteria.

Computing

In Computing, we will be learning how to use spreadsheets. We will then use spreadsheets to solve problems, write formulae and create graphs.

Important Information and Class Routines

PE

PE days are **Mondays & Wednesdays**. Please could you ensure that your child has a full PE kit in school on these days and any earrings are removed.

Homework

The Homework Grid details a range of different homework activities to choose from. The expectation is that one piece is selected and completed by the Wednesday of each week. There may, at times, be specific homework activities to carry out during particular weeks. If so, these activities will be linked to a topic or a specific lesson. A note will be sent to inform if this is the case.

Weekly spellings will be given out on Friday with the test to be carried out the following Friday.

Walking Home

If your child is allowed to walk home on their own, please could you inform a member of Springfield staff.

Thank you

Mr Cross, Mrs Lewis & Mr Gee